

Heathfield House Day Nursery

Delenty Drive, Birchwood, Warrington, WA3 6AP



Inspection date	5 February 2016
Previous inspection date	29 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are vibrant and energetic. Children are highly engaged in their learning because staff know how to captivate their attention and make learning fun. Children make good progress.
- Staff are committed to seeking support for disabled children and those with special educational needs. They have developed excellent partnerships with professionals and families to ensure that the needs of children are promptly met.
- Children's behaviour is excellent for their ages. Staff have high expectations and engage children in enjoyable routines to teach them about turn taking, listening to one another and following instructions.
- Children settle in quickly. Staff ensure that children are ready to move into new rooms in the nursery as they grow older. Children are extremely well prepared for their move to school.
- The manager has developed a strong partnership with the local authority. This helps to support the continuous improvement of the nursery.
- Parents speak extremely highly of the nursery. They feel very involved in their children's learning and have utmost regard for the staff's care of their children.

It is not yet outstanding because:

- Managers are not highly effective in using assessment information to check the progress made by different groups of children.
- The monitoring of staff practice is not yet highly focused on further developing the already good quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of information from assessments and further check the progress made by different groups of children
- strengthen the monitoring of staff practice and drive teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

The manager is a reflective practitioner and she is driven to improve. Effective recruitment, induction and staff supervision procedures are in place. Overall, careful attention is given to equipping staff with the knowledge and skills to support the particular needs of children. The manager has a strong focus on gathering the views of staff, children and particularly parents, to inform her evaluation of the strengths and areas for improvement at the nursery. Parents are encouraged to be partners in children's learning in many ways. For example, staff gather comprehensive information from parents to support their assessment of children's starting points. Arrangements for safeguarding are effective. Staff have a good understanding of what signs may cause them to be concerned about a child. Children's safety is of high priority and risks are effectively minimised.

Quality of teaching, learning and assessment is good

Staff regularly observe children and parents are invited to contribute their observations of children's achievements from home. Staff plan motivating experiences which provide appropriate support and challenge to aid children's good progress. Children demonstrate very good listening and attention skills for their ages. Children who speak English as an additional language are particularly well supported to develop their communication and language skills. Staff are skilled in nurturing their understanding and they help families to access information in their home language where necessary. Pre-school children benefit from regular literacy sessions which are challenging and interactive. They enjoy playing alongside staff in imaginative role play and they practise making marks for a purpose. Children are very well prepared for their move to school, when the time comes.

Personal development, behaviour and welfare are good

The indoor and outdoor environments are highly stimulating and experiences are matched to children's capabilities and interests. Children are encouraged to think for themselves and explore. Babies and toddlers engage in high-quality sensory play. Staff ask a range of questions to challenge older children to think about different possibilities. Children seek staff to share in their enjoyment. Staff are skilled at following their interests and encouraging them to take the lead. Staff work cohesively as a team, communicating well to promptly meet children's needs. Children quickly develop independence skills through daily activities and routines. They are motivated to do things for themselves, such as washing their hands before their lunch. Pre-school children have a particularly good understanding of how to make healthy food choices. They enjoy singing about vegetables and are motivated to try new healthy foods. Children are highly active in exploring outdoors, which helps to give good support for their physical well-being.

Outcomes for children are good

All children make good progress from their starting points. Disabled children and those with special educational needs make particularly good progress in their physical development and communication and language skills. Children are learning key skills for the next stage in their development.

Setting details

Unique reference number	EY333987
Local authority	Warrington
Inspection number	857050
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	58
Name of provider	Lisa Anne Kirkwood
Date of previous inspection	29 October 2009
Telephone number	01925 815505

Heathfield House Day Nursery was registered in 2006. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and one at level 4. The nursery opens from Monday to Friday, all year round, apart from the Christmas break and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs. The nursery provides care for children who speak English as an additional language.

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